

MLQIP Learning Workshop Series Plan

Workshop number	Session	Details
LW1	<ul style="list-style-type: none"> • Introductions and Learning Outcomes • Aim • Quality Improvement Knowledge Assessment Tool (QIKAT) survey • Initial priority area discussion • What is quality? • Evolutionary context of quality in health care • Model for Improvement • MLQIP Timeline • Chronic Disease Improvement Plan discussion • Team time • Next steps • Summary, evaluation and close 	<ul style="list-style-type: none"> • Quality - basics with a focus on the Model for Improvement (MFI) • Improvement aims and measures and how to develop and testing ideas for change, with a focus on Plan, Do, Study, Act cycles (PDSAs) • Introduction to the MFI - detailed analysis of each component, including the three fundamental questions <p>Activities: priority area definition, QIKAT, learning loops</p> <p>Brainstorm: goals for priority area/measures/ideas for change</p>
LW2	<ul style="list-style-type: none"> • Learning Outcomes • qiConnect overview • QIKAT survey feedback • Learning from others on first action period x 2 • Systems thinking and management • Process Mapping 	<p>Teams provide 5 minute presentation on progress to date with “priority area”</p> <ul style="list-style-type: none"> • Deming’s system of management, systems thinking – mental models • Process mapping

	<ul style="list-style-type: none"> • Measuring for Improvement • Understanding variation • Primary health care services recruitment • Leading and managing change • Team time • Practical skills for data collection and submission • Summary, evaluation and close 	<ul style="list-style-type: none"> • Measuring for improvement – presentation of data • Leading and managing change • Preparation for the CDIP priority workshop <p>Activities: thumb wrestling, exploring frames, process mapping, patterns activity, group activity</p>
LW3	<ul style="list-style-type: none"> • Learning Outcomes • Learning from others on second action period x 2 • Managing styles and influencing others • Developing self-awareness • Managing human dimensions of change • Exploring QI Tools • Effective communication • Fostering motivation and continued engagement • Embedding QI approach in MLs • Team Time • QIKAT post survey • Practical data analysis • Next steps • Summary, evaluation and close 	<p>Teams provide 5 minute presentation on progress to date with “priority area”</p> <ul style="list-style-type: none"> • Self-awareness, including learning styles • Managing human dimensions of change • Individual’s improvement journey across workshops/action periods • Modes of communication • Motivation: Fish philosophy <p>Activities – learning styles, commitment mapping, paper tearing, QIKAT</p>



		<p>Brainstorm: enablers and barriers to engagement and/or sustainability</p> <p>Provide the Learning Styles questionnaire</p>
--	--	-------------------------------------------------------------------------------------------------------------------------------